УНИВЕРСИТЕТ ЗА НАЦИОНАЛНО И СВЕТОВНО СТОПАНСТВО

UNIVERSITY OF NATIONAL AND WORLD ECONOMY

Adopted by the Faculty Council Decision of

Faculty of General Economics protocol № .... / .....

Approved by:

Dean of Faculty – Prof. Georgi Petrunov, PhD

SYLLABUS

Course	**SCIENTIFIC ETHICS**	
Course Category	**COMPULSORY**	
Area of Study	**3. SOCIAL SCIENCES, ECONOMICS AND LAW**	
Field of Study	**3.8. ECONOMICS**	
Degree Programme	**ECONOMICS TAUGHT IN ENGLISH**	
Educational and Qualification Degree	**BACHELOR**	
Faculty	**GENERAL ECONOMICS**	
Department	**ECONOMICS**	
Academic Hours	**FULL TIME**	**30 hours**
	DISTANCE LEARNING	
Extracurricular Academic Hours	**FULL TIME**	**120 hours**
	DISTANCE LEARNING	
Credits	**6**	
Lecturer	**ASSOC. PROF. IVAYLO BEEV, PHD**	

COURSE DESCRIPTION

The course aims to set the necessary scientific and academic ethical standards adopted at UNWE. The thematic scope includes the acquaintance of the students with the main internal acts of UNWE; with the activities of the University Library Directorate, the Publishing House of the University of National and World Economy, the office of the ERASMUS + Program, ENGAGE university networks. EU; with the activities under the Memoranda of Cooperation of the Department of Economics with various organizations; with the opportunities for participation in scientific forums organized by UNWE; with the publishing activity in academic publications; with the opportunities for participation in various student internships / internships, etc. Special emphasis is placed on the development of skills for developing and presenting scientific reports and scientific essays - in connection with participation in university scientific forms, as well as the development of course assignments / works.

Lecturers, in addition to lecturers from the Department of Economics, are prominent specialists from practice - from the relevant departments / offices at UNWE; business and administration.

The course is in line with the European Reference Framework of Key Competences for Lifelong Learning and the National Qualifications Framework of the Republic of Bulgaria.

CONTENT

№	TOPIC	Academic Hours			
		Full Time		Distance Learning	
		L	S	L	S
1	GENERAL CHARACTERISTICS OF THE COURSE • Goals and objectives of the course in Scientific Ethics • Organization of the training course: - Thematic scope - Auditory and extracurricular employment - Forms of control, evaluation	2			
2	ETHICS AS A SCIENCE AND A TRAINING COURSE • Science - initial understanding and modern modification. Division of sciences according to subject area and method of knowledge. Explanatory and instrumental sciences. The problem of demarcation. • Philosophy, axiology, ethics. Subject area of ethics and criterion division. Kinds. Significance and relationship - applied ethics and professional ethics. Institutionalization, codes. • The learning process (didactics). Curriculum, syllabus. Goals and objectives of the training.	4			
3	PROFESSIONAL ETHICS • Work ethics, pedagogical ethics. • Interaction between administration, teachers and students. Student communities. • Internal acts (of UNWE): Code of Ethics	4			

4	SCIENTIFIC ETHICS • Ethics of science. • Academic writing. Development of course assignments, reports and articles. • Internal Acts (of UNWE): The Policy for Integrity in Academic Creativity	4			
5	INTERCULTURAL INTERACTIONS • Ethical aspects of communication and work in an intercultural environment. • Academic exchange (student mobility). ERASMUS + program • Guidelines for successful participation in academic exchange	4			
6	ACADEMIC INTEGRITY • Vision and mission of UNWE. • Establishing the authority of UNWE. • University networks ENGAGE. EU	4			
7	UNIVERSITY INTEGRITY • Getting acquainted with the activities of various structural units of UNWE - University Library, Publishing House. • University centers and institutes. • Education Department, Science Directorate	4			
8	EDUCATION AND INTERNSHIPS • Memoranda and cooperation agreements • Student internships and internships	4			
	Общо	**30**			

Legend: L – Lectures; S – Seminars

TEACHING AND LEARNING METHODS

Different methods of teaching are combined, in accordance with the form of education, and the frontal method of teaching is mainly represented. Classroom employment: 2 academic hours (one lecture) per week, 30 hours in total. The lectures are developed in basic lesson forms as a combined lesson; a lesson for acquiring new knowledge; identification and assessment of knowledge and skills; synthetic lesson; for analysis and assessment of written independent works.

The educational content (individual topics) are presented and illustrated through the active use of modern information and communication technologies. In addition to the "classical" frontal teaching method, in which the illustrative-explanatory approach is used, interactive methods (three components: induction ("awakening") of interest, awareness and reflection), a significant place is given to the teacher's assessment of involvement and : talk or discussion, independent work with textbooks (during the current class), heuristic methods, etc . Outsourced training in a business environment or administration is provided.

The necessary technical resources for the purpose of education are: computer multimedia, software, Information and communications technologies (ICT), e-learning platforms (Teams, etc.), digitally-aided education and other digital means.

EXTRACURRICULAR ACADEMIC HOURS

Form of extracurricular employment	Extracurricular Academic Hours	
	full time	distance learning
1. Conducting practical classes		
2. Development of course work / project	30	
3. Preparation of an Essay/Abstract		
4. Solving a case / Case study		
5. Development of a report / Individual/ team activity		
6. Research on the set task / Laboratory training		
7. Mid-term exam / test	30	
8. Grade, based on semester control		
9. Exam preparation	50	
Общо	**120**	

EVALUATION

The course valuation consists of several components.

The final grade is formed as follows:

FG = 50%FE + 30%MTE + 20%CP

where:

FG = Final Grade;

MTE = Mid-Term Exam;

FE = Final exam;

CP = Development of course work

The Final Grade (FG) is conducted in the form of a test (on paper, and if possible - electronically based), multivariate choice. Mid-Term Exam (MTE) covers two aspects - formal and substantive. The formal criterion is in terms of attendance and participation in lectures. The substantive criterion is regarding the fulfillment of the set tasks for research and / or development of a course project (in connection with the set task for research).

Electronic platforms (such as MS Teams; Google Forms; Moodle) and other modern educational technologies are used, both for training and for assessing and controlling its results, including the use of a test center.

The final grade is based on a six-point scale, in which the lowest grade for successful completion of the course is Average /3/. Converted to the ECTS the grading scale is as follows:

Excellent /6/	Very Good /5/	Good /4/	Average /3/		Poor /2/	
A	**B**	**C**	**D**	**E**	**FX**	**F**
The corresponding number of ECTS credit points is being allocated					No ECTS credit points are being allocated	

QUALIFICATION GOALS

The training in the discipline aims to give as a result institutional (university) and academic integrity of the newly admitted students, which is a necessary condition for successful training in the chosen specialties, resp. for the implementation of the objectives set in the European Reference Framework of the Key Competences for Lifelong Learning (Official Journal of the European Union C 189/7 4.6.2018) [1], as well as those set in the National Qualifications Framework of the Republic of Bulgaria № 96 / 02.02.2012) [2].

The training will encourage and develop the opportunities of newly admitted students for permanent maintenance and development of key competencies for lifelong learning and in particular: competencies necessary for personal realization and development, employability, social inclusion, active citizenship and more. Accompanying goal of the discipline is the acquisition of the necessary knowledge, skills and competencies, namely: independence and responsibility; learning competencies, communicative and social competencies, etc.

Adequate integration in the university and academic community in general is a necessary condition for permanent maintenance and upholding of the leading positions that UNWE occupies in the university community.

DISSEMINATION OF THE COURSE

1. Stanford University (USA)
2. University of California (USA)
3. University of Bergen (Norway)

LITERATURE

A. BASIC/ MAIN

1. Михайлова, К. Научна етика, Издателски комплекс – УНСС, 2023, с. 332.
2. Драмалиева, В. „Бизнес етика. Философски прочит“, С. 2014
3. Нешев, К. Етика. С., Софи-Р. 1994.
4. Ножаров, Щ. Особености на престъплението плагиатство по чл. 173 от Наказателния кодекс при посегателства срещу произведения на науката, сп. Наука, кн. 3/2019.
5. Назърска, Ж. Академично писане, учебно помагало, УниБитАкадемично издателство „За буквите – О писменехь“, София, 2022

B. ADDITIONAL

Минева, С., Тодоров, Д., Кънева, В. (2024). Проблеми на академичната етика, Издателство УИ Св. Климент Охридски, с. 230.

Драмалиева, В. Етика в науката, сп. Етически изследвания, бр. 5, кн. 3/2020.

Спиноза, Б. Етика. С., „Изток-Запад“, 2018.

Цакова, В. Аспекти на научната етика. Научни трудове на УНСС, том.2/2008.

[1] The National Qualification Frame of Bulgaria gives the definition of the knowledge, skills and competences which are required as a result of the education process in the corresponding EQD in higher education.

[2] Council Recommendation on Key Competences for Lifelong Learning (OJ 2018/C 189/01)

ELECTRONIC SOURCES

Etichen kodeks na UNSS // Етичен кодекс на УНСС

https://www.unwe.bg/bg/pages/8533/%D0%B5%D1%82%D0%B8%D1%87%D0%B5%D0%BD-%D0%BA%D0%BE%D0%B4%D0%B5%D0%BA%D1%81-%D0%BD%D0%B0-%D1%83%D0%BD%D1%81%D1%81.html

Politika na UNSS za pochtenost v akademichnoto tvorchestvo // Политика на УНСС за почтеност в академичното творчество

https://www.unwe.bg/Uploads/Main/99fdf_%D0%9F%D0%BE%D0%BB%D0%B8%D1%82%D0%B8%D0%BA%D0%B0%20%D0%BD%D0%B0%20%D0%A3%D0%9D%D0%A1%D0%A1%20%D0%B7%D0%B0%20%D0%BF%D0%BE%D1%87%D1%82%D0%B5%D0%BD%D0%BE%D1%81%D1%82%20%D0%B2%20%D0%B0%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D0%B8%D1%87%D0%BD%D0%BE%D1%82%D0%BE%20%D1%82%D0%B2%D0%BE%D1%80%D1%87%D0%B5%D1%81%D1%82%D0%B2%D0%BE.pdf

Studentska kharta Erazŭm // Студентска харта Еразъм

https://erasmus-plus.ec.europa.eu/bg/resources-and-tools/erasmus-student-charter-0

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